*Macro Economics Syllabus*

*"No one can serve two masters. Either you will hate the one and love the other, or you will be devoted to the one and despise the other. You cannot serve both God and money." Luke 16:13*

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RBCS Mission Statement

Our mission is to assist parents in their God-given responsibility to train and develop in their children a biblical world view, Christian character, and the skills necessary to fulfill God's calling in their lives.

RBCS Vision

To impact the world by equipping each generation to use their God-given abilities as champions for Christ.

The objectives of this class is for the students to:

Economics is the study of the production and consumption of goods and the transfer of wealth to produce and obtain those goods. Economics explains how people interact within markets to get what they want or accomplish certain goals. Since economics is a driving force of human interaction, studying it often reveals why people and governments behave in particular ways. More importantly we are going to be examining these topics using the Bible as our guideline. The Bible gives us great standards for living our life, including for when we are dealing with money.

[Macroeconomics](http://www.whatiseconomics.org/macroeconomics) takes a much broader view by analyzing the economic activity of an entire country or the international marketplace.

Materials (students are expected to bring their supplies to class everyday. Failure to do so may result in loss of participation points.)

* Notebook
* Highlighter
* Folder or binder
* Pen / Pencil

CLASSROOM BEHAVIOR:

1) Students are expected to take responsibility for learning. BE PREPARED!

2) Students are expected to respect the rights of others. BE RESPECTFUL!

3) Students are expected to treat property with respect. YOU BREAK IT, YOU BUY IT!

4) Students are expected to act in a safe and healthy way. KEEP YOUR HANDS TO YOURSELF!

5) Students are expected to follow the rules in the Parent/Student Handbook in this classroom.

Food

Students will not be permitted to eat food in the classroom. Drinks are allowed, when in a sealed container.

Technology

Students will not be permitted to use technology, ESPECIALLY cell phones in the classroom without prior teacher permission. Students who are unable to follow this rule will have their device taken away.

Grading Scale

A 90–100

 B 80–89

C 75–79

D 70–74

F 0–69

Assignments will be given in the categories of:

* Participation
* Projects
* Quizzes / Tests
* Homework

 Assignments:

1) Students must use clean whole sheets of paper; unless otherwise instructed.

2) The student's name, date and assignment must appear in the upper right corner of the paper.

3) Students must use dark inks or dark pencil, or keyboard their assignment neatly.

4) All corrections should be neatly made.

5) Papers with too many mechanical errors will be returned to the student for correction before grading.

*Extra credit*: Students may earn extra credit by doing exceptionally well on class work or by correctly answering specific questions imbedded in assignments and quizzes, as determined by the teacher. No extra credit is given on assignments turned in late. Students should earn their grades based on the regular course work.

*Late work*: Students are expected to turn their class work in on the due date. Work turned in after the due date will be marked down **10%** each day late. After one day students will receive a homework detention for the missing work.

*Makeup work*: Students have one school day for each day absent to turn in all makeup work (unless arrangements are made with the instructor for more time). Not all class activities can be made up, as they require direct participation by the student.

Detention (Per RBCS handbook)

Students may earn detentions for a variety of offenses, including, but not limited to: tardiness, no homework, dress code violations, and unkind speech. Teachers may assign students to an after school detention in their class these infractions. The fourth detention for the same infraction results in an automatic Saturday School detention. Excessive detentions (eight) in a semester will result in suspension. Further detentions will result in additional suspensions or expulsion. Detention dates are assigned on Monday, Tuesday, and Thursday.

Students will be charged $2.00 per detention period. Parents who wish to have their child's assigned detention date changed should contact the principal. The Administration will not reschedule an afternoon detention for purposes of extracurricular activities. Parents may choose for their child to serve Saturday School in lieu of a detention served for extra-curricular purposes. Failure to serve an assigned detention will result in Saturday School.

**HONOR CODE**

The Honor Code will be strictly enforced in this class.  Students who plagiarize or cheat on assignments (including essays), quizzes, or exams will receive NO CREDIT for that particular assignment, quiz, or exam.  Offending students will also be subject to disciplinary action in accordance with teacher and RBCS policies.

**Things to remember: Syllabi are fluid documents that need to allow for flexibility and “teachable moments” that might redirect a given activity or unit**

I am very excited for this year and the privilege of being your teacher. I believe God is going to be doing some wonderful things at Rocky Bayou, in our classroom, and in our lives. Please feel free to contact me at any time with any questions, concerns, or comments. Thank you!

Grace & Faith

Ms. Riley

\*\*Please complete the bottom form and return to Ms. Riley to acknowledge that you have read the class syllabus and understand the requirements\*\*

The syllabus is for your own records. Thank you in advance for your assistance and participation!

**Turn this is by Monday August 18 for extra credit on your first quiz grade!**

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Printed Student Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Printed Parent Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent Phone Number : \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent E-mail: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Which way is the best to contact you: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

I have read and understand Ms. Riley’s Classroom Procedures

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Parent Signature Student Signature

If there is anything else you would like me to know about your child please let me know below: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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